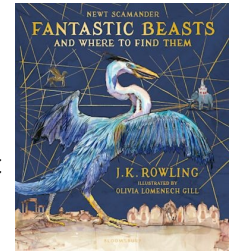




Year 6—Spring 1 Topic Overview

This half term, our topic is titled: Fantastic Beasts. In this topic, the children will be inspired by Newt Scamander and create their own Fantastic Beast. They will not only will they make a sculpture of their beast, they will exhibit it alongside information about it.



Miss Timms, Mrs Ridant, Mrs Davies and Miss Hedges

Fantastic Beasts

<p>Reading</p> <p>We will be focussing on fluency skills, as well as learning how to approach and answer a range of reading questions based on the VIPER skills. Question types will be pulled apart giving the children strategies and skills when approaching a certain type of question.</p>	<p>Writing</p> <p>In our writing the children will be inspired by the book Fantastic Beasts and Where to Find Them by Newt Scamander. Each child will be creating their own Fantastic Beast and will be writing an information text about their own beast.</p>	<p>Maths</p> <p>This half term we will be looking at ratio, algebra, fractions, decimals and percentages and measurement. We will work on a range of fluency, problem solving and reasoning questions for each topic. In addition, children will practice key arithmetic skills in arithmetic sessions.</p>
<p>Geography</p> <p>This half term, we will be learning about volcanoes and earthquakes in terms of where they occur and what it would be like to live in these areas. We will explore a specific volcano, Mount St Helens, in more detail as well as looking at the impact of earthquakes in San Francisco.</p>	<p>PSHE (Personal, Social, Health Education)</p> <p>This half term the theme is 'Keeping myself safe' This will involve, looking at how to keep ourselves safe online, and understanding the dangers of alcohol.</p>	<p>Science</p> <p>In Science, we will be looking at evolution, natural selection and adaptations that have happened to species through inheritance. We will also be looking at the work conducted by Charles Darwin and completing our own experiments to understand the process of evolution and natural selection.</p>
<p>French</p> <p>In French, our topic will be 'Clothes'. We will be able to recognise, recall and spell ten different items of clothing with their indefinite articles/determiners. We will also describe different items of clothing, looking at the rules of adjectival agreement in more detail.</p>	<p>Games and PE</p> <p>In Games, we will be developing our skills in hockey where will practise effective passing, shooting and blocking. We will also develop our dribbling skills and communicate effectively as part of a team.</p>	<p>Art</p> <p>In Art, we will be looking at some of the work by Tim Jeffs. We will explore his detailed and intricate artwork and create our own pieces based on his. We will also create our own sculptures using cardboard.</p>
	<p>RE (Religious Education)</p> <p>In RE, we will be exploring the concept of 'The One Life'. We will explain our own responses to living a good life as well as explore Humanists, their ideologies and how they might live a good life.</p>	

Key Dates:

Children's Mental Health week: Monday 5th February—Friday 9th February

PE Day: (Please wear PE kit as usual)

Juniper / Sycamore / Hawthorn—Monday

Games Day: (Please wear PE kit as usual)

Juniper – Thursday

Sycamore – Friday

Hawthorn– Thursday

Homework reminders:

SPaG - Please encourage your child to practise their spellings and grammar at home using the games on Spelling Shed and SPaG.com Your child's log-in details can be found in their home school diary.

Reading - x5 weekly at home Please sign your child's home school diary

Your child will receive a maths revision workbooks and guides. This task will be uploaded to Google Classroom on a Friday.